

## CLOVER HIGH

1625 Hwy 55 E  
Clover, SC 29710

**GRADES** 9-12 High School

**ENROLLMENT** 1,390 Students

**PRINCIPAL** Ron Wright 803-222-4591

**SUPERINTENDENT** Bill R. Jenkins 803-222-7191

**BOARD CHAIR** Frank C. Falls 803-222-9710

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent  
15

Good  
4

Average  
0

Below Average  
0

Unsatisfactory  
0

#### IMPROVEMENT RATING:

**AVERAGE**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Excellent	Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	78.2	69.6	69.2	75.7	73.7	73.6
<b>Passed 2 subtests</b>	13.9	17.9	17.1	14.3	14.6	14.9
<b>Passed 1 subtest</b>	5.6	8.3	6.0	7.0	7.6	6.8
<b>Passed no subtests</b>	2.3	4.2	6.0	3.0	4.1	4.1

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	252	99.6	245	16.7	283	83.4
<b>Gender</b>						
Male	118	100.0	113	12.4	136	77.9
Female	134	99.3	132	20.5	147	88.4
<b>Race or Ethnic Group</b>						
African American	28	100.0	38	7.9	43	79.1
Hispanic	3	I/S	5	0.0	4	I/S
White	220	99.5	201	18.9	234	83.8
Other	1	I/S	1	I/S	2	I/S
<b>Disability Status</b>						
Non-speech disabilities	3	I/S	11	0.0	25	44.0
Students without disabilities	249	99.6	234	17.5	258	87.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	3	I/S	245	16.7	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	252	99.6	245	16.7	283	83.4
<b>Lunch Status</b>						
Subsidized meals	30	96.7	30	3.3	43	67.4
Full-pay meals	222	100.0	215	18.6	240	86.2

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	16.7	22.5
<b>Seniors who met the SAT requirement</b>	19.6	24.1
<b>Seniors who met the grade point average</b>	37.1	54.8

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,390)				
Retention rate	7.7%	Up from 6.2%	7.3%	7.3%
Attendance rate	96.4%	Down from 97.8%	95.9%	95.5%
Eligible for gifted and talented	9.9%	Up from 9.6%	9.9%	5.1%
With disabilities other than speech	11.6%	Up from 11.2%	10.1%	12.2%
Older than usual for grade	8.3%	Up from 7.4%	7.6%	10.1%
Suspended or expelled	6.0%	Up from 1.0%	2.4%	2.3%
Enrolled in AP/IB programs	12.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.3%	Down from 5.7%	2.8%	2.7%
Career/technology students in co-curricular organizations	11.3%	Down from 13.1%	3.3%	3.2%
Enrollment in career/technology center courses	1089	Up from 994	806	433
Students participating in worked-based experiences	18.0%	Up from 16.0%	24.8%	26.3%
Career/technology students mastering core competencies	85.9%	Down from 90.3%	78.0%	74.9%
Career/technology completers placed	97.3%	Up from 94.8%	100.0%	99.5%

Teachers (n= 96)

Teachers with advanced degrees	52.1%	Down from 55.7%	55.4%	51.7%
Continuing contract teachers	84.4%	Up from 83.5%	81.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.3%	Up from 90.3%	86.3%	85.1%
Teacher attendance rate	96.0%	Up from 95.9%	96.0%	95.8%
Average teacher salary	\$44,626	Up 1.2%	\$40,507	\$40,303
Prof. development days/teacher	8.6 days	Up from 8.0 days	8.6 days	10.3 days

School

Principal's years at school	3.5	Up from 3.0	3.5	3.0
Student-teacher ratio	27.6 to 1	Up from 25.3 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.8%	Down from 93.2%	91.4%	90.1%
Dollars spent per pupil*	\$7,413	Up 0.6%	\$5,369	\$6,279
Percent spent on teacher salaries*	64.1%	Up from 58.5%	58.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	88.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clover High School serves all students in grades nine through twelve in the school district.

The school accomplished several goals during the 2002-2003 school year. Block scheduling was successfully implemented. The average SAT score for the senior class remained above 1000 for the fourth consecutive year. Seventy-six seniors scored 1000 or higher on the SAT. A Clover School District diploma for special needs students was awarded for the first time. A new state-of-the-art applied technology center successfully opened. Individual counseling sessions were added for tenth grade registration.

The school won many awards in student activities. CHS athletic teams won six region titles and two Upper-State Championships. The Student Council won the SC Gavel Award for the fifth time in seven years. The CHS Band won the Runner-up State AAA Championship, superior ratings in grade six concert festival, and the SCBDA Outstanding Performance Award. The Choraliers won the SC State Choral Festival and a national title in Atlanta, Georgia. Numerous other awards were won in Air Force Junior ROTC and Career & Technology Education competitions.

The School Improvement Council finalized two new goals for the 2003-2004 school year. A new smoking policy will be implemented. A program of small learning communities with accompanying areas of major study will begin in 2003.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	92	183	34
<b>Percent satisfied with learning environment</b>	95.6%	89.0%	84.8%
<b>Percent satisfied with social and physical environment</b>	98.9%	86.6%	58.8%
<b>Percent satisfied with home-school relations</b>	80.5%	86.0%	82.4%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.